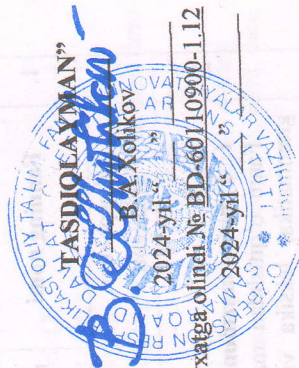


**O'ZBEKISTON RESPUBLIKASI**  
**OLIV TA'LIM, FAN VA INNOVATSIYALAR VAZIRLIGI**  
**SAMARQAND DAVLAT CHET TILLAR INSTITUTI**



Ro'yxatga olindi № BD-601/10900-1.12  
2024-yil 12.12

**TIL ASPEKTLARI AMALIYOTI**

**FANINING O'QUV DASTURI**

**Bilim sohasi:** 100 000 - Ta'lim  
**Ta'lim sohasi:** 110 000 - Ta'lim  
**Ta'lim yo'nalishi:** 60110900 - Xorijiy til va adabiyoti (ingliz tili)



Fan/modul kodi	O'quv yili	Semestr	ECTS - Kreditar
TAA11210	2024-2025	1-2	10
Fan/modul turi	Ta'lim tili	Haftadagi dars soatlari	
Majburiy	O'zbek/rus	5/4	
1. Fanning nomi	Auditoriya mashg'ulotlari (soat)	Mustaqil ta'lim (soat)	Jami yuklama (soat)
Til aspeklari amaliyoti	132	168	300
2.	<p><b>I. Fanning mazmuni</b>  Fanni o'qitishdan maqsad – talabalarga tilning uch muhim aspekti: grammatika, leksika va diskurs tahlilini o'rgatish, muloqotda to'g'ri qo'llash malakalarini rivojlantirish va til aspeklari to'g'risidagi amaliy va nazariy bilimlarini takomillashtirish hamda egallangan bilim, ko'nikma, malakalarini kasbiy va ilmiy faoliyatda erkin qo'llay olishlarini ta'minlashdan iborat.</p> <p>Fanning vazifasi – umumiy tirof etilgan xalqaro me'yorlarga ko'ra o'rganilayotgan chet tilini B2+ darajada egallashlari uchun talabalarga o'rganilayotgan xorijiy tilning grammatika, leksika va diskurs tahlili aspeklari asosida chuqur bilim berish orqali ularning erkin muloqot ko'nikmalarini rivojlantirishdir.</p> <p><b>II. Asosiy qism (amaliy mashg'ulotlar)</b>  <b>II.1. Fan tarkibiga quyidag mavzular kiradi:</b>  <b>1-Modul. Kommunikativ grammatika</b>  <b>1-senestr</b>  <b>1. Nouns</b>  Common nouns, proper nouns, singular and plural nouns  <b>2. Nouns</b>  Collective and compound nouns  <b>3. Articles</b>  Indefinite articles a/an, the usage of indefinite articles in context  <b>4. Articles (definite).</b>  The usage of definite articles with the names of places, illnesses and zero article.  <b>5. Quantifiers.</b>  Quantifiers with countable and uncountable nouns: few/a few, little/a little, much and many and their alternatives.  <b>6. Pronouns.</b>  Types of pronouns, the usage of pronouns in context.</p>		

7. Numerals	The numerals and their usage in context.
8. Present indefinite tenses in the context. (1)	Simple, continuous,
9. Present indefinite tenses in the context. (2)	Perfect tenses.
10. Past indefinite tenses in the context. (1)	Past simple, Past continuous,
11. Past indefinite tenses in the context. (2)	Past perfect tenses with their time expressions.
12. Future indefinite tenses in the context.	Future simple, future continuous and Future perfect tenses with their time expressions.
13. Modal verbs 1	Obligation, Necessity, Ability, Certainty, Logical Assumption, Asking Permission, Offer and Request: can, may, must, should, ought to, need, dare.
14. Modal verbs 2	Modal verbs in the past.
15. Adjectives	Word order of adjectives. The degree of adjectives. Word formation
16. Adverbs (1)	Types of adverbs. The degree of adverbs. Word formation.
17. Adverbs (2)	The usage of the adverbs in the context.
18. Word order.	Word order in English
II.11. Fan tarkibiga quyidag mavzular kiradi:	
2-senestr	
1. Simple sentences.	Primary and secondary parts of a sentence Secondary parts of sentence and their order in the sentence: Object, Attribute and Adverbial modifier
2. Compound sentences.	Types of compound sentences. Conjunctions and interjections. Types of conjunctions
3. Complex sentences.	Types of complex sentences. Noun clause. Noun clause with prepositions and relative pronouns; how to form noun clauses.
4. Linking words 1.	Types of linking words and their functions. The usage of linking word in the context
5. Relative clauses. (1)	Relative clauses of time, place, people, thing, cause.
6. Relative clauses. (2)	Relative clauses of time, place, people, thing, cause.



#### 7. Conditionals: zero, first type

The usage of zero and first type real conditional sentences in context

#### 8. Conditionals (second, third, mixed).

The differences of second, third and mixed type conditionals, their usage in context: unreal sentences in present and past tenses

#### 9. Questions and answers.

Types of question. Auxiliary verbs. Object and subject question. Short and Long answers. Yes/No questions.

#### 10. Reported speech, reported questions and reporting verbs 1.

Reporting verbs: Tell, say, ask; The changes in time expressions

#### 11. Reported speech, reported questions and reporting verbs 2.

Reported questions in context.

#### 12. Voice.

Active and Passive voices in different tenses.

#### 13. Passive Voice.

The causative and direct and indirect objects

#### 14. Non-Finite forms of the verb. Infinitives.

Types of non-finite forms of infinitives. Bare and full infinitives. Verbs followed by infinitives.

#### 15. Gerunds and Participles.

Spelling rules with adding -ing. The verbs followed by gerunds. Verbs followed either infinitive or gerund. Present and Past participle. The difference between gerund and present participle.

#### 2-Modul. Kommunikativ leksika (so'z boyligini oshirish) moduli

##### 1- semestr:

#### 1. How to use dictionaries.

Types of dictionaries. The importance of alphabet. The order of words in dictionaries. The efficient ways of using dictionaries.

#### 2. Describing people – Appearance. Suffixes and Prefixes.

Age. Facial expressions. Height. Physical features. Word formation and spelling rules.

#### 3. Describing people – Personality. Talents and in-born talents, genes.

Adjectives with positive and negative meaning. Famous people. Words describing character.

#### 4. Idioms describing people.

To have a heart of gold.

#### 5. Fast food and healthy food.

Verbs for preparing food. Adjectives describing meals. Fast food and healthy food.

#### 6. Time. Family, marriage, divorce

Expressions of time. Starting family. Family matters.

#### 7. Education. School

Subjects. Routine of a student. Types of education.

#### 8. Health and medicine

Words describing health and medicine.

#### 9. Feelings and actions. (1)

Pleasant and unpleasant things.

#### 10. Feelings and actions. (2)

What your body does?

#### 11. Expressions with do and make.

Phrasal verbs and verb-based expressions with do and make

#### 12. Expressions with get, set and put.

Phrasal verbs and verb-based expressions with get, set and put

#### 13. Idioms connected with using language.

To talk behind somebody's back, to put in a nutshell.

#### 14. Expressions with bring and take.

Phrasal verbs and verb-based expressions with bring and take

#### 15. Everyday expressions.

Conversation-building expressions. Key words. Words for modifying statements.

#### 16. Idioms and fixed expressions

General. Advice on their use.

#### 17. Miscellaneous expressions.

Break, run, turn, let and etc

#### 18. Idioms connected with problematic situations.

To take the bull by the horns.

#### II.II. Fan tarkibiga quyidag mavzular kiradi:

##### 2-semestr

#### 1. Homonyms.

Homograph. Homophone. Pronunciation. Examples of homonyms.

#### 2. Word families. Getting thing done.

Words related under the same notion.

#### 3. Binomials.

Fixed word order. The usage of binomials. Sound pattern. Formal and informal situations.

#### 4. Similes-as...as.../like....

The usage of similes. e.g as white as a sheet.

#### 5. Proverbs.

The usage of proverbs. (e.g Many hands make light work.)

#### 6. Word formation 1. Verbs and adjectives

Roots. Compound words. Suffixes and prefixes.

#### 7. Formal and informal words

Formal and informal situations. Usage of formal and informal words. Child, kid and infant.

#### 8. Science and technology.

Genetic engineering. Information technology. Verbs for scientific context.

#### 9. The weather.



Words describing the weather. Cold, rainy, hot, snowy etc. <b>10. Global problems.</b> Disasters and tragedies. <b>11. Abbreviations. New words in English.</b> Organizations. New science and technology, fashion and trend. New words from other languages. <b>12. Notional concepts.</b> Distances and dimensions, Shapes. Success, failure and difficulty. <b>13. The press and media.</b> Radio and Television. Newspapers and publishing. <b>14. Politics and Public institutions.</b> Types of government. Elections. People and bodies involved in politics. <b>15. Crime</b> Types of crimes and punishment <b>III. Mustaqil ta'lim va mustaqil ishlar</b> <i>Mustaqil ta'lim uchun tavsiya etiladigan topshiriqlar:</i> 1. Grammatik strukturalar (sodda, murakkab va qo'shma gaplar va h.k.) ni muloqotda qo'llash 2. Strukturalarni farqlay olish, ularni og'zaki va yozma nutqda to'g'ri ishlatish 3. O'rganilayotgan til grammatikasi model va strukturalarining o'ziga xos xususiyatlarini ajrata olish va ularni o'zlashtirish uchun o'z ona tili tizimi bilan taqqoslash 4. Ibora hamda og'zaki nutqda qo'llaniladigan so'zlarning ko'chma va to'g'ri manosi bilishi va to'g'ri qo'llash 5. Lug'at boyligini oshirish uchun manbalar (lug'atlar, registrlar, so'z ko'rsatkichlari va boshqalar) 6. Frazologik birliklar, fe'llar 7. So'z yasashining o'ziga xos xususiyatlari 8. Qisqartma so'zlar 9. So'z birlikmalari 10. Qarindosh va bir oilaga mansub so'zlar 11. Professional va akademik terminologiya 12. Kontekstga mos bo'lgan hamda korpus-analiz bazasidagi so'zlar 13. Turli janrlarning o'ziga xos xususiyatlari (masalan, ilmiy-ommabop asarlar, gazeta maqolalari, badiiy adabiyot va b.) 14. O'zaro leksik munosabat (lingvistik omillarning qo'llanilishi). 15. Matnda so'zlar muhtosibligi 16. Rasmiy, norasmiy, maxsus matnlar  Mustaqil ta'lim amaliy mashg'ulotlar davomida o'tilgan mavzular asosida bajariladi. Mustaqil ta'limni bajarishda audio, video, slayd taqdimotlari tayyorlanadi.	
<b>3. IV. Fan o'qitilishining natijalari (shakllanadigan kompetensiyalar)</b>	

Fanni o'zlashtirish natijasida talaba: • chet tilini umumiyevropa standartlariga ko'ra C1 darajada o'zlashtirishi; • grammatik va leksik strukturalarni muloqotda qo'llash, farqlay olish va ularni og'zaki va yozma nutqda to'g'ri ishlatishi; • kasbiy yo'nalish va ijtimoiy-madaniy mavzulardagi so'zlarning ma'nosini bilishi va kontekstda to'g'ri qo'llay olishi; • og'zaki nutq va yozma matnlarga xos xususiyatlarni farqlay olishi va muloqotda to'g'ri qo'llashi; • grammatika, leksika va diskurs tahlili bo'yicha tasavvur, bilim, malaka va ko'nikmalarga, kompetensiyalarga ega bo'lishi talab etiladi.	
<b>4. V. Ta'lim texnologiyalari va metodlari:</b> • Interfaol keys-stadilar; • Mantiqiy fikrlash, tezkor savol javoblar; • Guruhlarda ishlash; • Taqdimotlarni qilish; • Individual loyihalar; • Jamoa bo'lib ishlash va himoya qilish uchun loyihalar.	
<b>5. VI. Kreditlarni olish uchun talablar:</b> O'rganilayotgan xorijiy tili grammatika, leksika va diskurs tahlili asosida chuqur o'rganish, Yevropa Kengashining "Chet tilini egallash umumiyevropa kompetensiyalari: o'rganish, o'qitish va baholash" to'g'risidagi umumiy tirof etilgan xalqaro me'yori (CEFR) bo'yicha chet tilini bosqichma-bosqich B1 dan C1 darajagacha egallash, chet tilida erkin muloqotga kirishish, oraliq va yakuniy nazoratlar uchun berilgan vazifa va topshiriqlarni plagiarga yo'l qo'ymasdan bajarish hamda o'z vaqtida topshirish.	
<b>6. Asosiy adabiyotlar</b> 1. McCarthy, M. and O'Dell, F., Redman, S. English Vocabulary in Use upperintermediate and advanced. Cambridge: CUP (3rd edition) UK, 2012 2. Malcolm Mann, Steve Taylor-Knowles Destination (book 1&2) (2013) Macmillan Education UK, 3. Sh.J.Shomurodova, N.N.Siddiqova, F.E.Sattorova-Practical language modules: communicative grammar, 2022, Samarqand. <b>Qo'shimcha adabiyotlar</b> 1. Elaine Walker, Steve Elsworth (2000) Grammar Practice for Upper Intermediate Students, Edinburg, Longman 2. Guisi Cavellaro (2002) Exploring Grammar in Context, Cambridge, CUP 3. Michael Swan, David Baker, (2008) Grammar Scan, Oxford, OUP Ruth	



Gains, Stuart Redman, (2009) Oxford Word Skills, Oxford, OUP	
4. Vince M., (2011) First Certificate Language Practice (English Grammar and Vocabulary) 4 <sup>th</sup> P edition. Macmillan.	
<b>Axborot manbalari</b>	
1.	<a href="http://www.teachingenglish.org.uk">www.teachingenglish.org.uk</a>
2.	<a href="http://www.onestopenglish.com">www.onestopenglish.com</a>
3.	<a href="http://www.businessenglishonline.net">www.businessenglishonline.net</a>
4.	<a href="http://www.elgazette.com">www.elgazette.com</a>
5.	<a href="http://www.tesol.org">www.tesol.org</a>
6.	<a href="http://www.tefl.com">www.tefl.com</a>
7.	<a href="http://www.teachertrainingvideos.com">www.teachertrainingvideos.com</a>
8.	<a href="http://www.learnenglish.org.uk">www.learnenglish.org.uk</a>
9.	<a href="http://www.educationuk.org">www.educationuk.org</a>
10.	<a href="http://www.bbc.co.uk/worldservice/learningenglish">www.bbc.co.uk/worldservice/learningenglish</a>
11.	<a href="http://www.channel4.com/learning">www.channel4.com/learning</a>
12.	<a href="http://www.better-english.com/exerciselist.html">www.better-english.com/exerciselist.html</a>
13.	<a href="http://www.bbc.co.uk/worldservice/learningenglish/business/index.shtml">www.bbc.co.uk/worldservice/learningenglish/business/index.shtml</a>
14.	<a href="http://www.englishclub.com/index.htm">www.englishclub.com/index.htm</a>
15.	<a href="http://www.Grammarly.com/Grammar">www.Grammarly.com/Grammar</a>
7.	Samarqand davlat chet tillar instituti tomonidan ishlab chiqilgan va kengashning 2024 yil “ ” dagi _____sonli bayoni bilan tasdiqlangan.
8.	<b>Fan/modul uchun mas’ullar:</b> Sh.J Shomurodova - SamDCHTI, “Ingliz tili tarixi va grammatikasi” kafedrasi mudiri, dots. N.N Siddiqova - SamDCHTI, “Ingliz tili tarixi va grammatikasi” kafedrasi dotsenti
9	<b>Taqrizchilar:</b> G.F. Boltakulova - SamDCHTI, “Innovasion ta’lim texnologiyalari va pedagogikasi” kafedrasi mudiri, PhD S.A.Ruziyeva - Sharof Rashidov nomidagi SamDU, “Ingliz tili va roman-german tillar” kafedrasi dotsenti, PhD